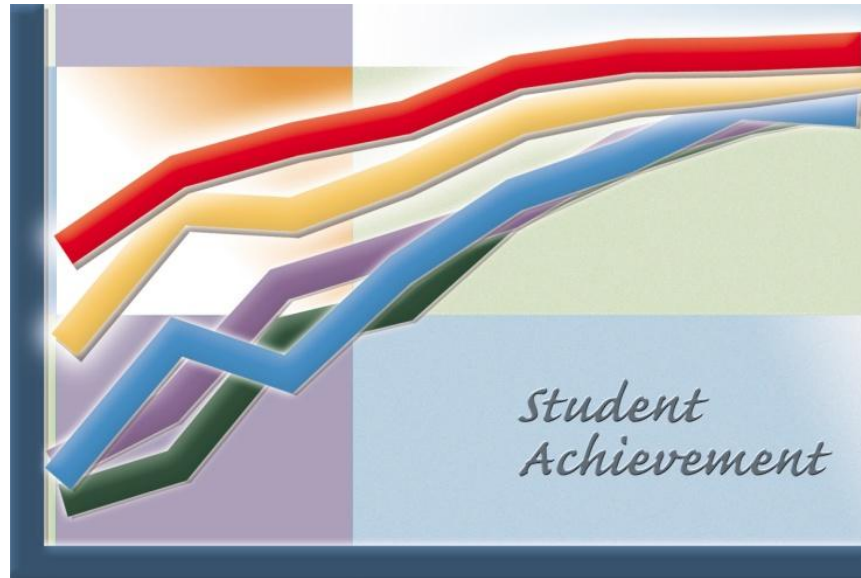




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Eight Steps to Success



A Continuous Improvement Model

8-Step Process training facilitated by:

Patricia Davenport

School Improvement Consultant

With assistance from:

Dr. Peggy Hinckley

Superintendent of M S D Warren Township



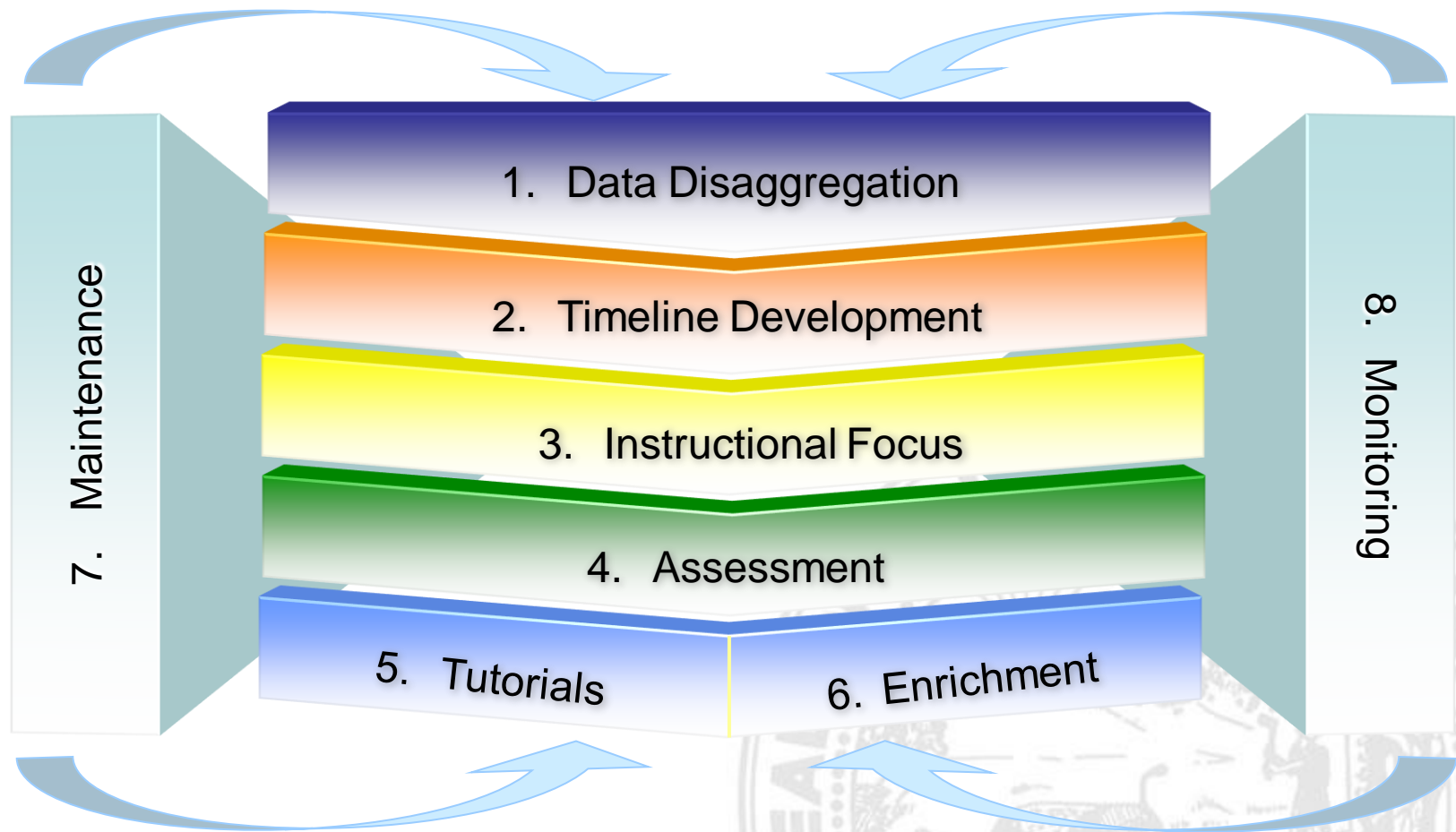
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“Effective Schools” Philosophy

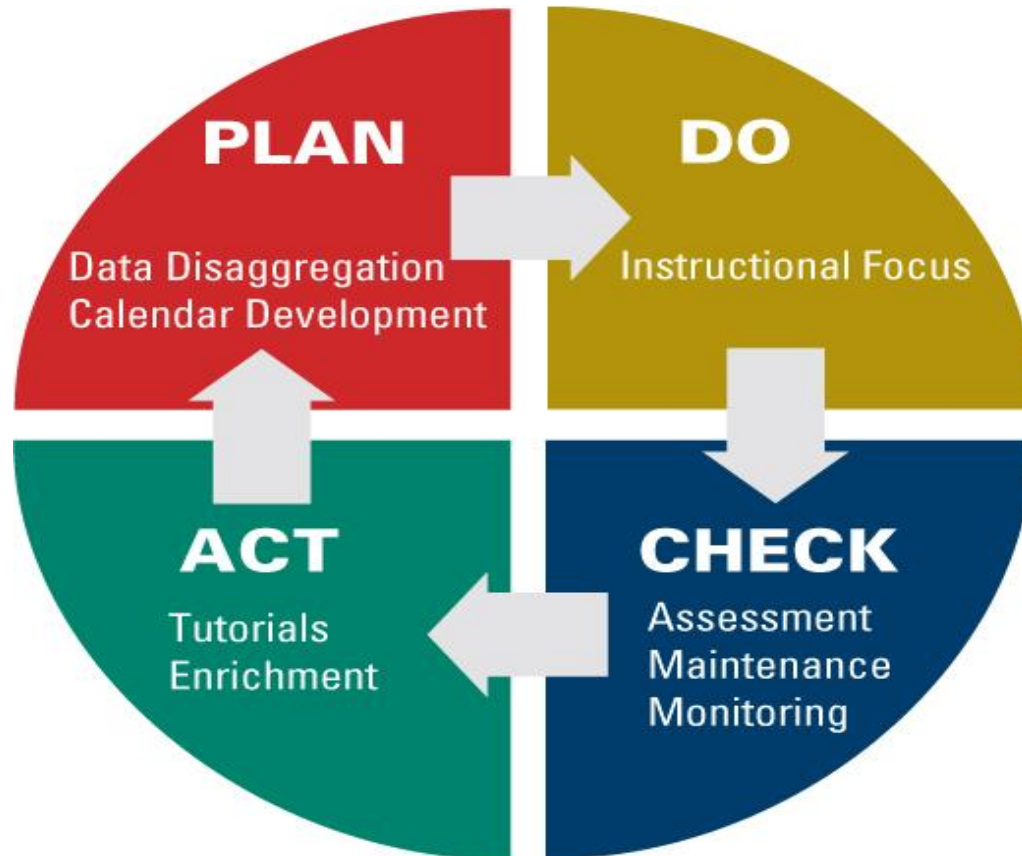
- Characteristics Of Effective Schools:
 - Strong instructional leadership
 - High expectations of student achievement for ALL students
 - Pervasive and broadly understood instructional focus
 - Safe and orderly school climate conducive to teaching and learning
 - Measures of pupil achievement as a basis of program evaluation



PDCA Instructional Model



Plan/Do/Check/Act Cycle



From Theory To Practice

What the PDCA Cycle offers...

- A proven track record for success
- A step-by-step methodology for improving schools
- A process built on the foundation of Effective School Characteristics
- An alignment of planning, instruction, and assessment
- An emphasis on the core curricula of reading, writing, and mathematics



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Plan

Disaggregate Data



Arrange test scores to identify instructional groups.



Define weak and strong objectives.



Plan

Timeline Development



Develop a campus calendar for all objective areas and time allocations based on the needs of the student groups and the weight of the objective.



The timeline is subject to change due to mastery of target areas.



Do

Instructional Focus



Using the timeline, create a schedule of focused instructions to be followed by teachers.



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Check

Assessment



After the instructional focus has been taught, administer an assessment to identify mastery/non-mastery students.



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Act

Tutorials

Enrichment



Tutorial time should be devoted to the re-teaching of non-mastered target areas.



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Act

Tutorials

Enrichment



**Target related
enrichment is
provided for
mastery students.**



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Check

Maintenance



**Provide materials
for ongoing
maintenance and
re-teaching.**



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Check

Monitoring

The principal assumes the role of instructional leader and is continuously involved in the teaching and learning process.



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Benefits

- Gives teachers flexibility in how to teach by focusing on what to teach.
- Emphasizes key skills for every student.
- Allows students to retain skills in order to build higher skills.



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Benefits (continued)

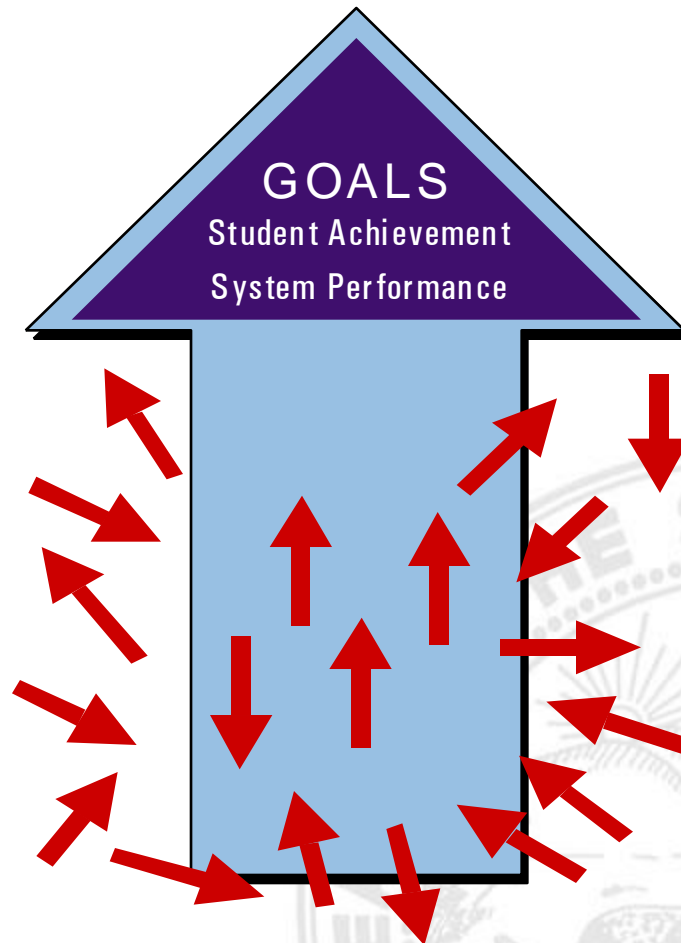
- Aligns planning, instruction, assessment, and support toward student performance.
- Removes subjectivity and replaces it with a focus on results.
- Test scores validate standards instruction.
- It is a proven approach that achieves results.



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Random Acts Of Improvement

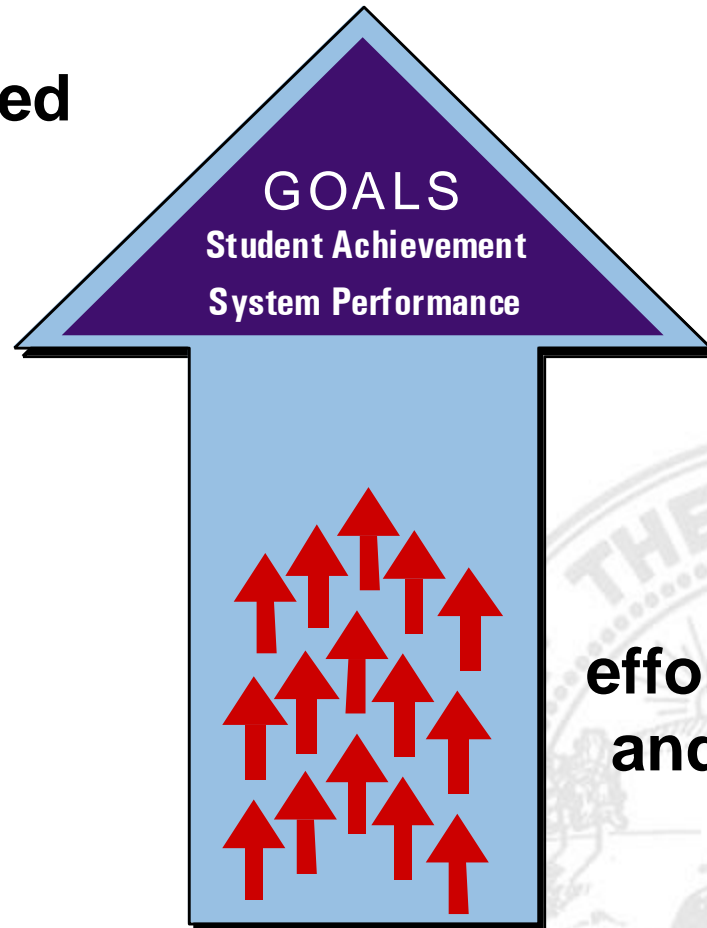
↑ = Programs



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Aligned Acts Of Improvement

In an aligned system...



... improvement efforts are integrated and results-oriented



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It is perfectly all right to teach students curricula over which they will not be tested, but in this day of accountability for results, it's fool hardy to test students on curricula they have not been taught and taught to mastery...



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Teaching one thing and testing another tends to discriminate against the socioeconomically poor and disadvantaged students, since they are the most dependent on the school as the source for their academic learnings.

—Dr. Larry Lezotte



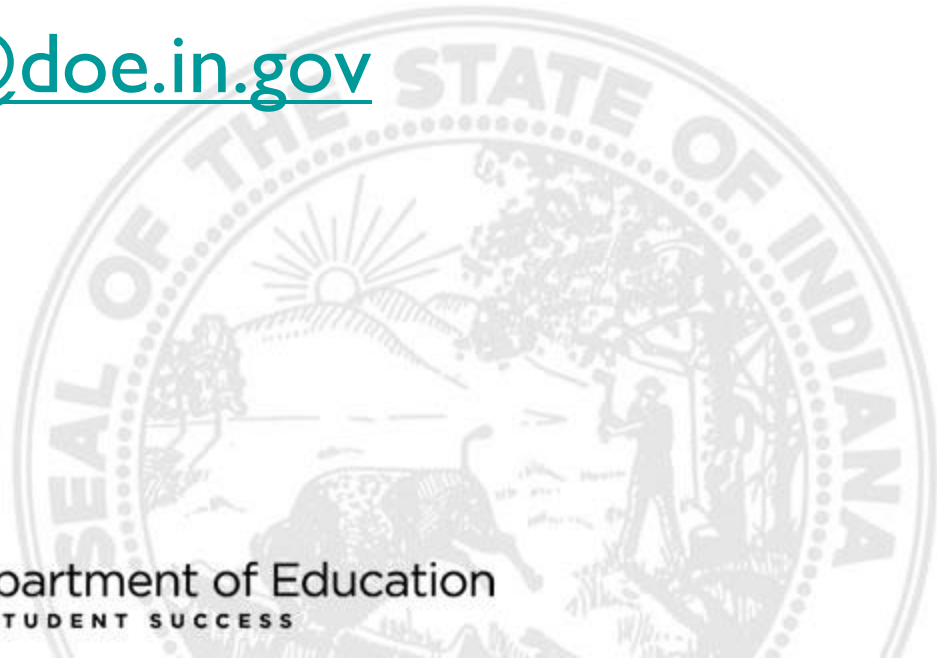
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For more information about the
IDOE-sponsored training, contact:

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